

Keep this issue filled with useful links near your computer. You can also find the PDF version of this publication on the home page of the ETS Web site (<http://ets.fhda.edu>), with active links to these sites. Simply go to the site, click on the links and bookmark your favorites. No need to type the URLs!

## Web Site Winners

### Technology and Technology Help

<http://whatis.techtarget.com/>: Features an Information Technology (IT) encyclopedia and wide range of IT information and resources.

<http://www.google.com>: Easy-to-use online search engine that scours more than a billion Web pages for information.

<http://www.m-w.com/>: Popular online dictionary and thesaurus.

<http://foundationccc.org/documents/oFCCOrderCCC.pdf>: Foundation for California Community Colleges site, where community college employees can buy Microsoft software for their home computers at a significant discount.

<http://ets.fhda.edu>: Rich source of information about technology and ETS.

### Foothill-De Anza District Sites

<http://www.deanza.fhda.edu>: De Anza College site, containing a wide range of information for students, parents, the business community, faculty and staff.

<http://www.foothill.fhda.edu>: Foothill College site, containing a wide range of information on the college, curriculum, and various programs and divisions.

<http://www.fhda.edu>: District site, containing overviews of Foothill College, De Anza College, District offices and Foundation.

<http://directory.fhda.edu>: District employee directory, featuring phone numbers, e-mail addresses and physical locations of employees.

<http://www.fhdaresearch.com>: Institutional Research site, containing data about demographics and trends affecting De Anza and Foothill.

<http://www.fh.fhda.edu/district/hr/employment.htm>: Employment opportunities in the Foothill-De Anza District.

<http://www.fh.fhda.edu/district/Board/Board.htm>: District Board of Trustees' site, including board mission, policies, agendas and meeting minutes.

### Web and Print Design Resources

<http://www.barrysclipart.com/>: Barry's Clip Art Server, featuring free clip art, animations and fonts.

<http://www.clipartconnection.com/>: The Clip Art Connection, featuring free clip art, animations and graphics.

<http://www.artswire.org/kenroar/links/clipart.html>: Public Domain Pictures, featuring an extensive list of links to free clip art, images, fonts and photos.

<http://johnmyers.com/design.html>: Web Design Resources, featuring information on good Web design and usability.

<http://www.visibone.com/colorlab/>: Visibone Online Color Lab, enabling users to see Web-safe color combinations before writing code.

<http://www.cooltext.com/>: CoolText, helping the "graphically challenged" create cool logos and buttons.

<http://www.flamingtext.com>: Flaming Text, helping users easily create logos, buttons and other Web art.

<http://www.photo.net/stock/>: Phil's House of Stock Photography, featuring 6,000 online images.

<http://www.mediabuilder.com/>: Media Builder, including thousands of original Web designs, interfaces and photo clips – free for use on personal Web pages and e-mail.

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# A World of Information at Our Fingertips

by Willie Pritchard,  
Vice Chancellor and  
Chief Technology Officer



The Internet has revolutionized the way we live, work, study, learn, communicate and think. Most of us have come to rely on the World Wide Web as a valuable source of information in both our professional and personal lives. It's a great way to quickly search for topics and get advice from others from around the globe – in a matter of seconds.

For this reason, we dedicated this issue of *News Bytes* to online resources. We compiled a list of our favorite Web sites that help us do our jobs more efficiently. These sites are credible, reliable sources of information or services that apply to the education field in one way or another.

Most of us have come to rely on the World Wide Web as a valuable source of information in both our professional and personal lives.

For example, you'll find links to popular search engines, various technology issues, tips and resources for designers, online tools for teachers, literature resources and important District sites.

This issue also features information on how faculty can share Internet knowledge with their students and use this medium as a valuable teaching tool. One site (<http://foundationccc.org/documents/oFCCOrderCCC.pdf>) provides community college employees with significant discounts on Microsoft software for their home computers. We've also listed several courses on basic Web research for faculty to share with students.

We hope this issue will give the savvy surfer a few more valuable resources to check out. And for those of you Web "newbies," we hope we've included enough basic links and information to get you surfing in the right direction.

# Promote Web-Smart Students



Instructors can recommend several sites and Web-focused courses, offered through the Foothill and

De Anza Library Study Programs, to their students. The Foothill Global Access Center also offers many student-focused sites regarding effective use of the Web as an effective research and study tool.

<http://www.deanza.fhda.edu/depts/library/classes.html>: Contains information on three De Anza distance-learning classes, including World Wide Web Searching, Advanced Internet Search Techniques and Business Resources on the World Wide Web.

<http://www.foothill.fhda.edu/ol/index.html>: Visit Library Courses on this Foothill College Library site for detailed information on classes that teach online research techniques: Principles of Library Research, Introduction to Library Skills, Internet Research Strategies, Critical Thinking Skills and Library Information Seminars.

Check out the  
**ETS Website**  
a rich source of information  
about ETS and technology.  
<http://ets.fhda.edu>

[http://www.foothillglobalaccess.org/main/online\\_resources.htm](http://www.foothillglobalaccess.org/main/online_resources.htm): Resources Center, a collection of online resources primarily for students.

[http://www.foothillglobalaccess.org/main/net\\_center.htm](http://www.foothillglobalaccess.org/main/net_center.htm): Net Center, teaching students how to evaluate Web sources and efficiently use the online medium.

## Teach Using the Web

Learn more about how to effectively use the Web in your teaching at the following sites:

[http://www.foothillglobalaccess.org/main/faculty\\_center.htm](http://www.foothillglobalaccess.org/main/faculty_center.htm): Foothill Global Access Faculty Center, offering resources and support to all Foothill faculty members regarding online, hybrid and Web-enhanced instruction.

<http://distance.deanza.fhda.edu>: De Anza's Distance Learning Web site, with resources for faculty and students.

<http://ets.fhda.edu/Dept/InstrDev/index.html>: ETS Instructional Development Group site, offering resources for faculty with links to many other sites related to teaching with technology.

## Web Site Winners

*(continued from page 1)*

### Online Literature Resources

<http://www.deanza.fhda.edu/depts/library/index.html>: The De Anza College Library site, featuring links to search engines, Web tools, articles and literature.

<http://www.foothill.fhda.edu/ol/index.html>: The Foothill College Online Library, featuring links to useful research and Internet tools, periodicals and literature.

[http://galenet.galegroup.com/servlet/GLD?q=foothill\\_main](http://galenet.galegroup.com/servlet/GLD?q=foothill_main): Various literature resources.

<http://www.galenet.com/servlet/LitRC?locID=cupe44203>: De Anza's Literature Resource Center.

<http://www.collegecatalogs.org/home.asp>: Online college catalogs (not available off-campus).

<http://sunsite.berkeley.edu/InternetIndex/>: Librarians' Index to the Internet,

featuring "trust-worthy" sources of information on the Web.

<http://www.libraryspot.com>: An extensive list of links to online libraries and reference sites.

<http://www.loc.gov>: Library of Congress – the definitive library Web site.

*Note: In some cases you'll be required to enter a password if you're trying to access these sites from off-campus. For more information, contact your campus library.*

### Additional Education Resources

<http://babelfish.altavista.com/>: Use Babel Fish to translate text to or from English into Spanish, Japanese, Italian, French, Korean and several other languages.

<http://www.libraries.psu.edu/mtss/fairuse/guidelinedoc.html>: Contains Congress-approved information about fair use of multimedia materials for education on the Web or television.

<http://www.sdstatelibrary.com/grants/proposal.htm>: Concise advice from a South Dakota College on how to develop proposals or grants.

## FAQ's

**Q:** After the administrative software migration this weekend, will I do anything different to access HR, FR and SIS applications?

**A:** This weekend (Feb. 15-18), ETS will migrate the District's administrative software to new servers. During the migration, the District's HR, FR, and SIS applications will be down.

Upon return from the four-day Presidents' Day weekend, users will log onto a faster, more reliable system.

Most users will access administrative software as they have in the past.

The only exception is users who traditionally log into the "Maple" or "Olive" servers to get to the software. If this applies to you, please contact the Call Center after the migration for help setting up your desktop to point to the new servers. Those who log into "Admin" or "Peach" shouldn't experience difficulties.

## Talk Back

Do you have questions or comments regarding this bulletin, or about any ETS services or projects? Please e-mail [newsbytes@fhda.edu](mailto:newsbytes@fhda.edu) and we'll provide answers one-on-one or in the next issue of *News Bytes*.

## Just Call TECH!

**The Call Center: Your one-stop source for technology information and support.**

### Phone

Ext. TECH 8324  
7 a.m. - 8 p.m. Mon. - Thurs.  
7 a.m. - 5 p.m. Fri.

### E-mail

[Techhelp@fhda.edu](mailto:Techhelp@fhda.edu)

### Web site

<http://ets.fhda.edu>  
(click on the Call Center link)

### Walk in

De Anza College Forum 5A  
7 a.m. - 8 p.m. Mon. - Thurs.  
7 a.m. - 5 p.m. Fri.